



**Children's Learning Center
Job Description
Teacher – Visually Impaired
Preschool, K-12 Special Education**

Job Title: Teacher – Visually Impaired, Preschool & K-12
Department: Education
Reports To: Special Education Preschool Teacher/Director
Status: Full-Time 12 month

Job Summary

The Teacher of Visually Impaired will provide direct instructional services to blind, visually impaired and multi-disabled children ages birth – 22 years. The TVI is responsible for developing and implementing an individualized, comprehensive program for students who are blind/visually impaired and multiply handicapped. The program should be based on the Critical Skills Model while focusing on the students' development of compensatory skills and self-esteem.

Essential Duties and Responsibilities (include but not limited to):

- Determines the need for functional vision and learning media assessments, selects and administers a variety of appropriate assessment tools to evaluate the student, interprets evaluation data and medical eye reports, writes comprehensive reports, and recommends and provides lessons based on evaluation information.
- Evaluates the student's current visual status and implement strategies to improve student's functional visual abilities (if possible).
- Collaborates with teachers, families, doctors, and other disciplines to evaluate students and develop Individualized Education Programs to meet student needs and ensure team understanding of students' visual performance strengths and needs, through evaluation, educational program planning, and service delivery which integrate services, goals and a program plan into the Individual Education Program in the least restrictive setting.
- Provides targeted, evidence-based therapeutic interventions with measurable objectives and appropriate student engagement strategies to facilitate and maximize student participation and independence, within the school environment.
- Provide staff with information regarding the specialized strategies needed to support and teach a VI student and assist staff in modifying activities as needed.
- Procures materials necessary for the student with visual impairments to learn (braille, low vision devices, etc.) including ensuring necessary room modifications and lighting changes.



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- Consults with CLC staff to provide information to incorporate the TVI expanded core curriculum into the entire instructional setting.
- Adapts the physical environment and educates personnel about the different considerations and accommodations required for students with visual impairments.
- Conduct vision-related assessments and evaluations, including all initial assessments and re-evaluations. Provide written reports that document assessment outcomes and identify needs. Set goals and objectives and recommend the amount and level of service needed for student to achieve Individualized Education Program (IEP) goals.
- Evaluates adaptive equipment needs and plans and trains staff to use equipment and implement visual programs as indicated.
- Maintain regular communication with each child's support team to ensure proper reinforcement of skills and material adaptation/modification, as set forth by the TVI, in accordance with the IEP.
- Administer appropriate curriculum which is aligned with the Nevada State Common Core Standards and Expanded Core Curriculum, as it relates to visually impaired students.
- Create and maintain a positive, orderly, and academically focused learning condition in the instructional environment.
- Ensure assessment regulations and guidelines are followed at all times.
- Work professionally with staff, parents, volunteers, and the community.
- Develop a classroom culture that promotes positive learning.
- Creates and provides student progress reports and statistics.
- Works with other departments to assure programs are well coordinated to maximize outside funding and community visibility and to enhance quality and delivery.
- Other duties as assigned

Qualifications

- A. Education and/or Experience
 - Bachelor's degree in Education, graduate degree a plus, but not required.
 - Possess or be able to acquire a Nevada teaching license issued by the Nevada Department of Education
 - Technical proficiency with Microsoft Office including Word, Excel, PowerPoint and Outlook
- B. Certificates, Licenses, Registrations
 - Certified to teach visually impaired students in Nevada
 - Valid Driver's License Required
- C. Language
 - Proficient English, oral and written - Spanish a plus



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D. Reasoning Ability

- Ability to work independently and prioritize work while managing multiple deadlines

E. Physical Demands

- Sufficient coordination to successfully operate a computer
- Ability to work a flexible schedule including nights and weekends
- Ability to give and receive information by telephone and in person
- Ability to sit upright for extended periods of time
- Must have personal transportation and ability to drive, possess a valid driver's license, maintain personal auto insurance and meet CLC's insurance company's requirements for coverage
- Other demands as determined by CLC

Signature _____ Date _____